

DATA 133 - Introduction to Data Science I

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Announcements

- Quiz 1 today on Sakai (20 mins)
- Read books: Page 12 - 22
- Don't forget to comment on Discord!

Reference book

- R Programming for Data Science. By Roger Peng.
ISBN-10: 1365056821, April 20, 2016.

Learning in today

- R basics

Review Demo

- *Create and print a new variable 'b' with value 2021?*
- *Calculate the following formula and save it to variable C:*

$$88 * 75 + 25 / 20$$

print out the value of C

R data types: Objects and Attributes

R has five basic or “atomic” classes of objects:

- numeric (real numbers)
- integer
- character
- complex
- logical (True/False)

1. Numeric and integer

- Decimal values are called **numerics** in R

```
> x <- 10.5    # assign a decimal value
> x            # print the value of x
[1] 10.5
> class(x)     # print the class name of x
[1] "numeric"
```

- If you explicitly want an integer, you need to specify the L suffix. So entering 1 in R gives you a numeric object; entering 1L explicitly gives you an integer object

```
> x <- 30L      # assign a integer value
> x            # print the value of x
[1] 30
> class(x)     # print the class name of x
[1] "integer"
```

Poll: “x <- 133.133L”

A: error

B: x will be an integer

C: x will be numeric

1. Numeric and integer

- Inf represents infinity. e.g. $1/0$ is Inf, $1/\text{Inf}$ is 0
- NaN represents an undefined value (“not a number”); e.g. $0/0$;

NaN can also be thought of as a missing value

```
> x <- Inf      # assign a infinity value
> x             # print the value of x
[1] Inf
> y <- 0/0
[1] "NaN"
```


1. Attribute for Numeric and integer

R objects can have attributes, which are like metadata for the object.

Some examples of R object attributes are

- names, dimnames
- dimensions (e.g. matrices, arrays)
- class (e.g. integer, numeric)
- length
- other user-defined attributes/metadata attributes function to access object's attributes.

2. Characters

- A **character** object is used to represent string values in R.

```
> c <- "Hello World"  # assign a character value
> c                  # print the value of c

> class(c)            # print the class of c
```

- Two character values can be concatenated with the **paste** function.

```
> c1 <- "Hello"
> c2 <- "World"

> c <- paste(c1,c2)    # paste(c1,c2, sep = "")
> print(c)
```

- Extract a substr ? `substr(string,start=*,stop=*)`

```
> c <- "Hello World"  # assign a character value
> substr(c,start=0,stop=3)
```

3. Complex

- A **complex** value in R is defined via the pure imaginary value i .

```
> c <- 1 + 2i      # assign a complex value
> c                # print the value of c

> class(c)         # print the class of c
```

4. Logical

- A **logical** value is often created via comparison between variables.

```
> x <- 1  
> y <- 2  
> z = x>y  
> print(z)  
  
> class(z)
```

- Standard logical operations are "&" (and), "|" (or), and "!" (negation).

```
> x <- (1>2)  
> y <- (2>1)  
> z <- x&y  
> print(z)
```

Practice

1. Use numeric class object to calculate multiplication of 2 and 3 and assign it to x
2. Continue Q1, how about using integer class object?
3. Assign “DATA133” to x and print out the length and type of x
4. Update x in Q3 by adding “ is great” at the end.
5. What should be the value of the following x?

Practice

1. Use numeric class object to calculate multiplication of 2 and 3 and assign it to x

- `x <- 2 * 3`

2. Continue Q1, how about using integer class object?

- `x <- 2L * 3L`

3. Assign “DATA133” to x and print out the length and type of x

- `x <- “DATA133”`
- `print(length(x))`
- `class(x)`

4. Update x in Q3 by adding “ is great” at the end.

- `x <- paste(x, “ is great”)`

5. What should be the value of the following x?

- `x <- (5>2) | (6<5)`
- `x <- (5>2) & (6<5)`

Extra practice for logical

X	Y	$X \& Y$	$X Y$	$!X$
T	F			
T	T			
F	T			
F	F			

Vectors and Lists

- The `c()` function can be used to create vectors of objects by concatenating things together.

```
> x <- c(0.5, 0.6)    ## numeric
> x <- c(1L, 3L)       ## integer
> x <- c(TRUE, FALSE) ##logical
> x <- c(T, F)         ##logical
```

```
> x <- c("a", "b", "c") ## character
> x <- 2:13              ## integer
> x <- c(1+0i, 2+4i)    ## complex
> x[0]                  # print the class type of x
> class(x)              # show the class of variable x
> x[1]                  # print the first element of x
```


Vectors and Lists

- Vector operations and subsets

```
> x <- c(1,3,5,6,7)
```

```
> y <- c(2,5,7,3,6)
```

```
> x - y
```

```
> x + y
```

```
> x <- c(1,3,5,6,7,9,10)
```

```
> x[2:4]
```

Practice demo

Try the following:

```
> x <- c(10, 20)
```

```
> x
```

```
> x+3
```

```
>x <- c(10, "a")
```

```
>x
```

```
>x + 3
```

Vectors and Lists

There are occasions when different classes of R objects get mixed together.

```
> y <- c(1.7, "a") ## character
```

```
> y <- c(TRUE, 2) ## numeric
```

```
> y <- c("a", TRUE) ## character
```



character

complex

numeric

integer

logical

Vectors and Lists

- `>x <- c("abc", 10)`
- `>x[2]+3` *# not working*
- `> as.numeric(x)` *# convert x to numeric class*
- `> as.integer(x)` *# convert x to integer class*
- `> as.logical(x)` *# convert x to logical class*
- `> as.character(x)` *# convert x to character class*
- `> as.numeric(x[2]) + 3` *# convert to numeric class*

Vectors and Lists

Lists are special type of vector that contain elements of different classes.

- `x <- list("abc",10)`
- `> x[[2]] + 3`

- `> x<-c("abc",10)`
- `> as.numeric(x[2]) + 3`

Guided program (Download Inclass3.R on web and use source)

1. Create a vector `v`, and add two elements: “hello”, 133
2. Print the second element of `v`
3. Convert the second element of `v` to integer `l`
4. Create vector `v2` which contains number from 1 to 6
5. Create vector `v3` which adds integer `l` to each element of `v2`
6. Create a list `l` which contains same element of `v`
7. Get the length of `v`, `v2`, `v3` and `l`
8. Convert vector `v` to a list `vl`, and compare the value of `vl` and `l`

Work on PairProgram3.R from website
Pair-programming PairProgram3.R and PairProgram4.R
will be due by next Monday, submit on Sakai
Read book
Don't forget to take the quiz 1

Break

- Take the quiz on Sakai now